

PLACID VIDYA VIHAR SR. SEC. SCHOOL

CHETHIPUZHA

FORMATIVE ASSESSMENT 1 - 2016-17

STD: II

Time: 1 hr.

Max. Marks: 25

ENGLISH

SECTION A - READING (5)

I. Read the following and answer the questions given below.

Once there was a cruel giant. He had a beautiful garden. The giant went to visit his friend and stayed with him for seven years. Every afternoon after school the children of the village would go and play in the giant's beautiful garden. When the giant came back he was angry to see the children playing in his garden. He cried, "I will allow nobody to play in the garden". So he built a high wall around it. The children were sad.

Fill in the blanks using the correct words.

(2)

1. The children loved to play in the giant's _____ . (house/garden)
2. The giant was _____ to see the children. (happy/angry)

Find the opposites of the following words from the passage.

(2)

3. Ugly × _____
4. Happy × _____

Answer the following.

(1)

5. Whom did the giant visit?

SECTION B - WRITING (5)

II. Use the given hints and write a paragraph about 'The grain of wheat'. (5)

[farmer, small plant, watered, ripe and golden, threshing machine, collected]

_____ [Title]

SECTION C - GRAMMAR (7)

III. Fill in the blanks using 'is, are, am'. (2)

1. Sanjay and John _____ playing football.
2. The garden _____ very beautiful.

IV. Fill in the blanks using 'has' or 'have'. (2)

1. They _____ a new house.
2. A rabbit _____ long ears.

V. Rewrite the sentences using capital letters and full stop.

(3)

1. i saw a rabbit

2. the boys went for a swim

3. there are many birds on the tree

SECTION D - LITERATURE (8)

VI. Match the following.

(2)

- | | |
|-------------------------------|-------------------------|
| 1. The farmer puts the grains | - in a flour mill |
| 2. The grains become flour | - to eat rotis |
| 3. The grains of wheat | - in big sacks |
| 4. I love | - are warmed by the sun |

VII. Frame sentences using the given words.

(2)

1. stalks

2. energy

VIII. Write true or false.

(3)

1. When the grains grew they became hard and strong.
2. The farmer cleaned the stalks of wheat in a grinding machine.
3. Food grains are a part of most Indian meals.

IX. Answer the following.

(1)

1. What did mummy do with the flour?

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EVS

Qns. 1-3. Fill in the blanks with suitable answer from the bracket. ($\frac{1}{2} \times 3 = 1\frac{1}{2}$)

1. The lungs and the heart lie in the _____ . [chest, stomach]
2. Our body has _____ bones. [205, 206]
3. Muscles make the bones _____ . [hard, move]

Qns. 4-6. Write T for True and F for False. $\frac{1}{2}$ mark each. ($\frac{1}{2} \times 3 = 1\frac{1}{2}$)

4. Protective food prevent us from falling sick -----
5. The lungs pump blood to all parts of our body -----
6. Junk food is not good for health -----

Qns. 7-10. Match the following. $\frac{1}{2}$ mark each. ($\frac{1}{2} \times 4 = 2$)

- | | |
|-------------------|--------------------|
| 7. Bones | - soft |
| 8. Muscles | - hard |
| 9. Stethoscope | - makes us healthy |
| 10. Balanced diet | - heart beat |

Qns. 11. Circle those that can be eaten raw. $\frac{1}{2}$ mark each. (2)

Carrot, Potato, Cauliflower, Banana, Brinjal, Tomato, Cucumber

Qns. 12-16. Fill in the blanks. 1 mark each. (1×5=5)

12. The _____ digest the food.
13. We breathe through our _____ .
14. The _____ helps us to think.
15. _____ covers the bones and muscles.
16. The _____ protects the brain.

Qns. 17. Write these words in the correct boxes. $\frac{1}{2}$ mark each. ($\frac{1}{2}$ ×10=5)

[Butter, Fish, Banana, Pulses, Apple, Cabbage, Meat, Sugar, Egg, Rice]

Energy giving food	Protective food	Body-building food

Qns. 18-21. Answer the following. 2 marks each.

(2×4=8)

18. What is a balanced diet?

19. What is a posture?

20. Why should we eat food?

21. Write any two healthy eating habits.

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MATHEMATICS

Question numbers (1 - 8) carries ½ mark.

(4)

I. Choose the correct option from the bracket.

1. The largest 3 digit number is _____

(100, 989, 999, 998)

2. The place value of 2 in 927 is _____

(2, 200, 20, 100)

3. The smallest even number is _____

(2, 1, 4, 0)

4. Complete the series : 1, 3, 5, 7, _____

(2, 4, 6, 9)

5. Three hundred forty is written as _____

(34, 430, 340, 314)

6. $765 = 700 + \underline{\hspace{2cm}} + 5$

(6, 60, 10, 600)

7. The numeral for $100 + 80 + 1$ is _____

(18, 108, 181, 180)

8. The number which comes before 100 is _____

(90, 99, 91, 101)

Question numbers 9 - 14 carry $\frac{1}{2}$ mark each.

(3)

II. Fill in the blanks.

9. The number which comes after 109 is _____

10. $999 + 1 =$ _____

11. The place value of 6 in 675 is _____

12. The smallest 3 - digit number formed with the digits 2, 8, 3 is _____

13. 1 hundred + 0 tens + 7 ones = _____

14. _____ comes in between 66 and 68

Question numbers 15- 20 carry 1 mark each.

(6)

III. Do as directed.

15. Write in decending order (decreasing order) :

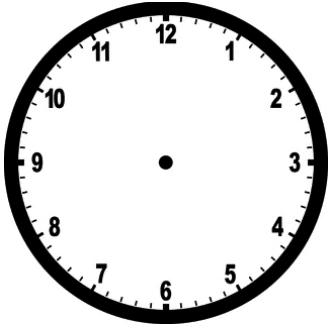
250, 205, 502, 150

16. Put the correct sign $>$, $<$ or $=$

a) 354 ----- 345

b) 100 ----- 1000

17. Draw the hands on the clock to show the time given below.



10 o' clock

18. Write the number :

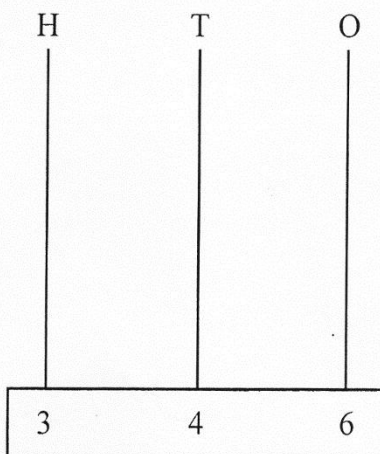
a) $600 + 0 + 5 =$ _____

b) $900 + 70 + 8 =$ _____

19. Complete the series.

81, 83, 85, _____ , _____

20. Draw the beads to represent the number in the abacus.



Question numbers 21 - 26 carry 2 marks.

(12)

21. Write the expanded form.

a) $725 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

b) $856 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

22. Subtract.

a) 48

$- 25$

b) 97

$- 32$

23. Add.

a) 39

$+ 20$

b) 54

$+ 43$

24. (a) Write the number name.

(i) $814 = \underline{\hspace{3cm}}$

(ii) $329 = \underline{\hspace{3cm}}$

(a) Write the number.

(i) Eight hundred sixty - $\underline{\hspace{3cm}}$

(ii) Five hundred five - $\underline{\hspace{3cm}}$

25. Write the place value of the underlined digit.

a) 7 8 9 - _____

b) 3 5 0 - _____

c) 9 7 8 - _____

c) 1 0 6 - _____

26. Complete :

232	233				237
		240			
	245				249
				254	255

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FORMATIVE ASSESSMENT 1 - 2016-7

STD: III

Time: 1 hr.

Max. Marks: 25

MALAYALAM

I. ബ്രായ്ക്കറ്റിൽ നിന്നും ശരിയായ അക്ഷരം തിരഞ്ഞെടുത്ത് പൂരിപ്പിക്കുക. ½ മാർക്കു വീതം. [½×4=2]

1. സേ ----- നം (പ, വ)
2. ഉപ ----- ശം (ഭേ, ദേ)
3. വ ----- റായി (ട്രാ, റ്റാ)
4. ഓർമ്മി ----- ചു (പ്പി, ബി)

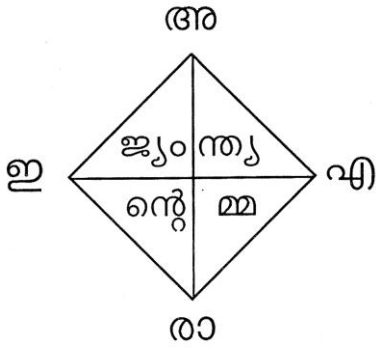
II. പൊതുവായ അക്ഷരം എടുത്തെഴുതുക. ½ മാർക്കു വീതം. [½×3=1½]

5. ബുദ്ധി - ബുധൻ []
6. സ്വന്തം - സ്വർഗം []
7. ഉപായം - ഉത്സാഹം []

III. ചേർത്തെഴുതുക. ½ മാർക്കു വീതം. [½×3=1½]

8. ഇനി + എന്ന് -
9. ബലം + ഉള്ള -
10. ജീവൻ + എ -

IV. പദങ്ങൾ നിർമ്മിക്കുക. ½ മാർക്കു വീതം. [½×4=2]



11.

12.

13.

14.

V. പിരിച്ചെഴുതുക. 1/2 മാർക്കു വീതം.

[1/2×3=1½]

15. വെള്ളമുള്ള - +

16. തുടങ്ങിക്കിടന്നു - +

17. വേനൽക്കാലം - +

VI. വിപരീതപദം എഴുതുക. 1/2 മാർക്കു വീതം.

[1/2×3=1½]

18. നന്മ നെ

19. ബലം നെ

20. സ്വർഗം നെ

VII. ചേരുംപടി ചേർക്കുക. 1/2 മാർക്കു വീതം.

[1/2×4=2]

21. അരയന്നം - രൂഭാഗം

22. ഇരുവശം - ഹംസം

23. നന്മ - സൂത്രം

24. ഉപായം - നല്ലത്

VIII. ക്രമീകരിച്ചെഴുതുക. 1/2 മാർക്കു വീതം. [1/2×3=1½]

25. ശ്ലീകകു

26. ത്സന്നാറതു

27. ത്തളത്തികു

IX. ശരിയായ പദം എടുത്തെഴുതുക. 1/2 മാർക്കു വീതം. [1/2×3=1½]

28. താഴ്ന്നു - ധാഴ്ന്നു.....

29. മുവ്വരും - മുവരും.....

30. നറുവിൽ - നടുവിൽ.....

X. അക്ഷരം ചേർത്ത് 2 വാക്ക് എഴുതുക. 1 മാർക്കു വീതം. [1×2=2]

31. ദ ,

32. ആ ,

XI. സ്വരചിഹ്നം ചേർത്ത് എഴുതുക. 1 മാർക്കു വീതം. [1×3=3]

33. എ വ ട യ ക ല.....

34. ച ത്ത പ യ.....

35. ക ട്ത ക രീ.....

XII. പര്യായപദം എഴുതുക. 1 മാർക്കു വീതം. [1×2=2]

36. അമ്മ

37. അരയന്നം

XIII. ഉത്തരം എഴുതുക. 1 മാർക്കു വീതം.

[1×3=3]

38. 'എന്റെ രാജ്യം' എന്ന കവിത രചിച്ചതാര്?

.....

39. ആമ ജീവിച്ചിരുന്നതെവിടെ?

.....

40. നമ്മുടെ രാജ്യത്തിന്റെ പേരെന്ത്?

.....

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HINDI

I. नीचे दिए गए शब्दों के अर्थ अंग्रेज़ी में लिखो

(Write the meanings in English for the following words)

(2)

1. जल -

2. कमल -

3. काला -

4. बादल -

II. नीचे दिये गए शब्दों के अर्थ हिन्दी में लिखो

(Write the meanings in Hindi for the following words)

(2)

5. star

6. rice

7. ear

8. tap

III. शब्द पूरा करो (Complete the words)

(2)

9. ज़ार

10. हल

11. जर

12. वर न

IV. अक्षरों को जोड़कर लिखो (Join the letters and write the words)

(1½)

13. थ + र + म + स -

14. गा + ज + र -

15. क + स + र + त -

V. अक्षरों को अलग करके लिखो (Split the letters)

(1½)

16. नटखट -

17. कलश -

18. उधर -

VI. नीचे दिए गए शब्दों के विलोम शब्द लिखो (Write the opposit for the given words) (1)

19. इधर ×

20. ऊपर ×

VII. सही शब्द चुनकर लिखो (Choose and write the correct word) (1½)

21. खत / कत -

22. थारा / तारा -

23. नाख / नाक -

VIII. गलत क्रम में लिखे अक्षरों को सही क्रम में लिखकर सार्थक शब्द बनाओ (Rearrange the Jumbled letters and make meaningful words) (1)

24. दलबा -

25. गनग -

IX. कोष्ठक से सही शब्द चुनकर वाक्यों की पूर्ति करो (Choose the correct word and fill in the blanks) (2)
(सड़क, उपवन, आम, बाज़ार)

26. रमन गया।

27. पर मत चल।

28. उठकर चल।

29. अब चख ।

X. चित्र के नाम हिंदी में लिखो : (Write the name of the pictures in Hindi)

(3)

30. ----- -



31. ----- -



32. ----- -



XI. निम्नलिखित प्रश्नों के उत्तर लिखो (Answer the following questions)

33. दो अक्षरवाले तीन शब्द लिखो ।

(1½)

34. रमण क्या लाया?

(1½)

35. तीन अक्षरवाले चार शब्द लिखो ।

(2)

XII. 1 से 5 तक हिंदी अक्षरों में लिखिए । (Write the numbers names for 1 to 5 in Hindi) (2½)

36. 1 = _____

2 = _____

3 = _____

4 = _____

5 = _____