

# PLACID VIDYA VIHAR SR. SEC. SCHOOL

CHETHIPUZHA

## FORMATIVE ASSESSMENT 4 - 2015-16

STD: III

Time: 1 hr.

ENGLISH

Max. Marks: 25

### SECTION A (READING) (5)

I. Read the passage given below and answer the following questions.

Early man was afraid of fire. He did not know how to use fire. Then he discovered that fire was a useful thing. It gave him warmth in winter and kept wild animals away at night. A piece of meat fallen by chance on a burning log of wood must have tasted better and softer than raw meat. Thus early man learnt that fire could cook food. So he started using fire for cooking. Fire also brought light into this dark world. Instead of fearing fire he then began to discover its several uses.

Complete the following sentences.

- a) Early man was \_\_\_\_\_ of fire.
- b) Fire gave him \_\_\_\_\_ in winter and kept wild animals away at \_\_\_\_\_ .
- c) Early man learnt to cook with \_\_\_\_\_ . [2]

Answer the following.

- d) Which accident helped the early man to cook food for the first time? [2]
- e) Write any two uses of fire. [1]

### SECTION B (WRITING) (5)

II. Write a letter to your aunt telling her about your best friend. [5]

### SECTION C (GRAMMAR) (8)

III. Replace the underlined words with a suitable pronoun. [2]

- a) That is my friend Vincent. Vincent lives near my house.
- b) I like these apples. These apples are sweet and juicy.

IV. Sort out the given nouns and adjectives. [2]

young, brown, woman, short, frog, slim, eyes, tall

V. Complete the following sentences using the opposite of the adjectives. [2]

- a) Elephant is big. But an ant is \_\_\_\_\_ .
- b) My socks are wet. I want to \_\_\_\_\_ it.

VI. Pick out the correct adverbs from the following sentences. [2]

- a) Mary's lamb followed her everywhere/away.
- b) We will go to church yesterday/soon.

SECTION D (LITERATURE) (7)

VII. Mix and match. [2]

- |                 |  |
|-----------------|--|
| a) nibbled      | - hanging  |
| b) jolted       | - took small bites   |
| c) city council | - moved roughly  |
| d) drooping     | - A group of officers responsible for looking after a city |

VIII. Who said the following. [1½]

- a) "Now we have our own dinosaur. He can live in the school".
- b) "Oh dear, I hope the sun comes back soon".
- c) "Where is the sun? I cannot make my food without the sun".

IX. Answer the following.

- a) Were the children friendly with Clarence? Explain. [2]
- b) Who was happy that the sun was taking a holiday? Why? [1½]

\* \* \* \*

# PLACID VIDYA VIHAR SR. SEC. SCHOOL

CHETHIPUZHA

## FORMATIVE ASSESSMENT 4 - 2015-16

STD: III

Time: 1 hr.

Max. Marks: 25

### SCIENCE

Qns. 1-5. Fill in the blanks by choosing correct answer from the bracket ( $\frac{1}{2}$  mark each) [ $\frac{1}{2} \times 5 = 2\frac{1}{2}$ ]

1. Clay soil is found in \_\_\_\_\_ and river beds. (desert, ponds)
2. Hot wind is called \_\_\_\_\_. (loo, storm)
3. \_\_\_\_\_ roofs are built in places where it rains a lot. (flat, sloping)
4. Too much rain can cause \_\_\_\_\_. (breeze, floods)
5. Mosquitoes spread \_\_\_\_\_. (cholera, malaria)

Qns. 6-9. Match the following. ( $\frac{1}{2}$  mark each)

[ $\frac{1}{2} \times 4 = 2$ ]

- |                 |                            |
|-----------------|----------------------------|
| 6. Gravel       | - liquid                   |
| 7. Sand         | - gas                      |
| 8. Water        | - heaviest particles       |
| 9. Water vapour | - used in making buildings |

Qns. 10-14. Write True or False ( $\frac{1}{2}$  mark each)

[ $\frac{1}{2} \times 5 = 2\frac{1}{2}$ ]

10. Humus makes the soil fertile.
11. Cloudy nights are cooler.
12. Soil is the uppermost layer of the earth.
13. The days are long and hot during winter season.
14. Water vapour has fixed shape.

Qns. 15-18. Fill in the blanks. ( $\frac{1}{2}$  mark each)

[ $\frac{1}{2} \times 4 = 2$ ]

15. Moving air is called \_\_\_\_\_ .
16. \_\_\_\_\_ is the hottest time of the day.
17. Sandy soil is mostly found in \_\_\_\_\_ and on the sea shore.
18. The rainy season is also called \_\_\_\_\_ .

Qns. 19-21. Name the following (1 mark each)

[ $1 \times 3 = 3$ ]

19. The four major seasons in India.
20. The three forms of water.
21. A disease spread by flies.

Qns. 22-26. Answer the following (2 marks each)

[ $2 \times 5 = 10$ ]

22. What is weather forecast?
23. How can we change water from one form to another?
24. Why is loam best for the growth of plants?
25. How do floods affect us?
26. Why is an earthworm called the 'farmer's friend'?

Qn. 27. What is the water cycle?

[3]

# PLACID VIDYA VIHAR SR. SEC. SCHOOL

CHETHIPUZHA

## FORMATIVE ASSESSMENT 4 - 2015-16

STD: III Time: 1 hr.

Max. Marks: 25

### SOCIAL SCIENCE

I. Complete the following statement choosing the correct answer from the brackets. [ $\frac{1}{2} \times 6 = 3$ ]

1. The \_\_\_\_\_ hoist the national flag at the Red Fort on Independence Day.  
(President, Chief Minister, Prime Minister)
2. \_\_\_\_\_ is known as the festival of lights. (Holi, Diwali, Eid)
3. The main occupation of people living in village is \_\_\_\_\_. (Mining, farming, teaching)
4. \_\_\_\_\_ is prepared on Eid-ul-Fitr. (Gulabjamun, Rasogulla, Sewain)
5. \_\_\_\_\_ is the Samadhi of Mahatma Gandhi. (Rajpath, Raj Ghat, Red Fort)
6. We get jaggery from \_\_\_\_\_. (wheat, jute, sugar cane)

II. Fill in the blanks. [ $\frac{1}{2} \times 6 = 3$ ]

7. Trees are cut down to make \_\_\_\_\_ .
8. \_\_\_\_\_ is the main occupation of people living near the sea.
9. Minerals are found deep \_\_\_\_\_ the earth.
10. The \_\_\_\_\_ protects our life and property.
11. Republic Day is celebrated on \_\_\_\_\_ .
12. \_\_\_\_\_ delivers letters and money order.

III. Write True or False. [ $\frac{1}{2} \times 5 = 2\frac{1}{2}$ ]

13. Teachers help us to become good citizens.
14. There are very few post offices in towns and cities.
15. Most people in India live in villages.
16. A doctor looks after our health.
17. Farmers plough their fields using camels.

IV. Match the following. [ $\frac{1}{2} \times 5 = 2\frac{1}{2}$ ]

- |                      |               |
|----------------------|---------------|
| 18. Gandhi Jayanti   | - 25 December |
| 19. Teacher's Day    | - 14 November |
| 20. Christmas        | - 15 August   |
| 21. Independence Day | - 5 September |
| 22. Children's Day   | - 2 October   |

V. Write short answers. [ $2 \times 4 = 8$ ]

23. What is mining? Write the names of any two minerals.
24. How can we avoid road accidents?
25. What do people working in forests do?
26. What does a traffic police man do?

VI. Answer the following. [ $3 \times 2 = 6$ ]

27. What do you learn from your teachers?
28. How is Republic Day celebrated in the capital?



# PLACID VIDYA VIHAR SR. SEC. SCHOOL

CHETHIPUZHA

## FORMATIVE ASSESSMENT 4 - 2015-16

STD: III

Time: 1 hr.

Max. Marks: 25

### MALAYALAM

**I. ബ്രായ്ക്കറ്റിൽ നിന്നും ശരിയുത്തരം തിരഞ്ഞെടുത്ത് എഴുതുക.** (1/2×4=2)

1. “ശക്തിപോരാ... ബുദ്ധിയും വേണം” - ഇത് ആരുടെ വാക്കുകളാണ്? (പരുന്ത്, മണിയൻ, കാക്ക)
2. കുരുവികൾ മാനത്തലത്തിലേക്കെത്തിയപ്പോൾ? (സന്ധ്യയ്ക്ക്, പ്രഭാതത്തിൽ, രാത്രിയിൽ)
3. കരിമീനെ പഠയ്ക്കുന്നതാര്? (തോണികൾ, ചീനവലകൾ, കുരുവികൾ)
4. ശരിയായ പദമെഴുതുക? (സന്ധ്യ, സന്ധ്യ, സന്ധ്യ)

**II. അർത്ഥം എഴുതുക.** (1/2×2=1)

5. തോണി
6. വിവേകം

**III. വിപരീതപദം എഴുതുക.** (1/2×2=1)

7. ഇഷ്ടം
8. കൊടുക്കൽ

**IV. പിരിച്ചെഴുതുക.** (1/2×2=1)

9. കരിയില
10. വിശാലമായ

**V. ചേർത്തെഴുതുക.** (1/2×2=1)

11. കിട്ടി + അതിൽ
12. ചാഞ്ഞ് + ഉലഞ്ഞ്

**VI. അർത്ഥവ്യത്യാസമെഴുതുക.** (1×2=2)

13. നിഴൽ - അഴൽ
14. വഴി - കഴി

**VII. പര്യായപദം എഴുതുക.** (1×2=2)

15. ചിരക്
16. പാടം

**VIII. നാനാർത്ഥം എഴുതുക.** (1×2=2)

17. നൂറ്
18. കതിർ

**IX. വാക്യത്തിൽ പ്രയോഗിക്കുക.** (1)

19. ഇരയാവുക

**X. ഒറ്റവാക്യത്തിൽ ഉത്തരമെഴുതുക.** (1×3=3)

20. പാടങ്ങൾക്ക് ആരാണു നീരു കൊടുക്കുന്നത്?
21. ‘ഗ്രാമത്തിലെ സന്ധ്യ’ എന്ന കവിത രചിച്ചതാര്?
22. ‘നീ എന്നെ തിന്നോളം’ - ആര് ആരോട് പറയുന്നതാണിത്?

**XI. രണ്ടോ മൂന്നോ വാക്യത്തിൽ ഉത്തരമെഴുതുക.** (2×2=4)

23. പാറപ്പുറത്തിരിക്കുന്ന മണിയന്റെ ചിന്തകൾ എന്തെല്ലാമായിരുന്നു?
24. കാറ്റിൽ കരിയില പറക്കുന്നതുപോലെ തോന്നിക്കുന്നതെന്ത്?
25. പരുന്ത് ശരിക്കും ഭയപ്പെടുന്നതെന്താണ്?

(2 1/2)

**XII. പാഠപുസ്തകത്തിലേതു പോലെ പൂരിപ്പിക്കുക.** (2 1/2)

26. നൂറു .....
- ..... പറന്നപ്പോലെ (5 വരി)

# PLACID VIDYA VIHAR SR. SEC. SCHOOL

CHETHIPUZHA

## FORMATIVE ASSESSMENT 4 - 2015-16

STD: III

Time: 1 hr.

Max. Marks: 25

### HINDI

I. नीचे दिये गए शब्दों के अर्थ अंग्रेज़ी में लिखो

(Write the meanings in English for the following words)

[1/2×5=2½]

1. कोयल                      2. अशरफ़ी                      3. भली  
4. हाज़िर होना                      5. सूखा

II. नीचे दिये गए शब्दों के अर्थ हिन्दी में लिखो

(Write the meanings in Hindi for the following words)

[1/2×5=2½]

6. क्रोध                      7. घोली                      8. मेहमान  
9. सदा                      10. सप्ताह

III. विलोम शब्द लिखो (Write the opposites)

[1/2×3=1½]

11. हँसना                      12. प्रश्न                      13. अधिक

IV. लिंग बदलो (Change the gender)

[1/2×4=2]

14. कवयित्री                      15. महिला  
16. बाघिन                      17. सेविका

V. जोड़े बनाओ (Match the following)

[1/2×4=2]

18. जल                      -                      आवाज़  
19. कार्य                      -                      दंग  
20. बोली                      -                      पानी  
21. हैरान                      -                      काम

VI. कोष्ठक से सही शब्द चुनकर वाक्यों की पूर्ति करो

(Choose and write correct answers from the brackets and fill in the blanks)

(सफ़ेद, कौए, काला, मिसरी)

[1/2×4=2]

22. कोयले सा -----  
23. आमों में ----- कोयल घोलता है।  
24. दूध सा -----  
25. अकबर को ----- ने चोंच मारी।

VII. दिये गए अक्षरों से दो-दो शब्द बनाओ

(Make two words with the given letters)

[1×2=2]

26. ज - ----- ,-----  
27. ज़ - ----- ,-----

VIII. पद्य पूरा करो (Complete the poem. Write first 4 lines)

[4]

28. देखो कोयल .....
- .....
- .....
- ..... मिसरी घोली।

IX. उत्तर लिखो (Answer the following)

29. उत्तर के लिए कितना समय दिया गया? [1½]
30. कोयल को मीठा बोलना कौन सिखाता है? [1½]
31. लिंग के कितने भेद हैं? वे कौन-कौन से हैं? [1½]
32. अकबर को किस पर क्रोध आया? [2]